

## **LOS COCHES CREEK TOWN HALL MEETING**

LCC Town Hall Meeting with Tamera Otero  
May 26, 2020 2pm

1. How has distance learning impacted your family?
  - 4 kids - 2 hs, 1 ms, 1 elem. Middle school student loves to work from home - mom is a stay-at-home mom. Mom feels very disconnected with distance learning, but her child is an independent learner, so that is easier. Motivating children to stay on top of learning is challenging, and she feels her student is not being challenged enough.
  - 8th grader, independent learner, this has been a crazy learning curve - we are all trying to figure out how things work. Son is doing well, but he's trying to skirt responsibility. Mom is working hard to try to stay on top of her son's work. Distance learning has been a good thing for her son, he needs to make his own schedule, has to manage his own work. Mom is a stay at home mom and is enjoying it.
  - 8th grade student. Playlist is not challenging. Daughter is a go-getter and doesn't need mom to look over her shoulder. Mom was frustrated that teachers weren't able to take up right away. Some teachers have given individualized instruction as an add-on. Mom is having her daughter start with the enrichment activity and then do playlist if time was left. Mom frustrated with "rules changing" in the middle - from no grades to "credit" / "no credit". Feels daughter is graded on playlist (which mom feels is unimportant) and not on the enrichment (which mom feels is important). Per Ms. Otero, daughter will not be penalized for doing enrichment over the playlist.
  - 8th grade student, he excels at school. Biggest stumbling block was switching over to playlists. Lots of confusion. Parent works from home as a healthcare worker. It is very difficult to juggle working and focusing students on school. Thank you for giving some flexibility on the grades. Mom had given son permission to not do work on the playlist, as it wasn't as challenging as the optional work teachers were posting.
  - Initially kids were excited about distance learning, but as the time went on and the kids settled into the routine, the playlists are not challenging and it is difficult to motivate the kids. If my son works ahead now, will he just have to redo it next year? The playlist is completed on one day, either Monday or Tuesday, and then just checks in once a day. Meanwhile I have to entertain two students and work full time from home.
  - We are new to the school and district. Son is frustrated because a new concept was introduced today in math and there are no math office hours today. Mom and dad both work from home. Most important thing is that my son is loved and that

he is trying his best. Content is either new, or it is kind of childish. More mature content would be appreciated.

- Agrees that daughter is not being challenged. School is very important to her daughter. Content is childish. Daughter has asked for additional work and mom is concerned that it is not enough. Kids won't be ready for high school.
- My husband and I work full-time, often from home. My 6h & 7th graders need to be monitored. Is there any chance that students could have done individual zooms just like their class schedules? (The teachers have been great! )
- 6th & 8th grader- sixth grader is not being challenged, kahoot games with trivia. The playlist needs to be focused on their grade level and what they're learning, not on fun. The Playlist needs to be tweaked to make it more challenging: if we continue this in the fall I'm concerned for my daughter's academic growth.
- Playlist is becoming redundant. My child has reached out to teachers for more work - she's created things at home that wouldn't have happened in a regular school environment. LCC has done an excellent job with communicating. My student is an independent learner. I'm more worried about the social aspect. Daughter would like to see all of her teachers.

## 2. How important is child care to your family?

- I am fortunate to have my parents to watch my daughter. I think I have heard a number of parents who work, so it is difficult to work AND act as my child's teacher.
- As district employees, we need childcare for my child because I would not leave her alone.
- Our family depends on the school as our child care.

## 3. School will look different; but how would you dream it?

- DL is ok for now, but we do not want to continue in the fall. Kids need the social interactions that school offers. We don't support continuing distance learning. Our kids need to return to school in the fall- our kids need the kids. Traditional school is what we want to continue.
- We want to go back to school - "normal" . Consider temperature checks, alternate days, working outside to separate the students. Teachers rotate and teachers stay the same. This is a temporary fix - want to return to normal asap.
- Return to school = social well being / emotional well being are big concerns. Kids are digressing. WE're open to trying something for a temporary fix, but certainly want to get back to school as usual. M/w or T/TH if needed. Live classes are important. If minimum class sizes are necessary, maybe families could choose a friend or two on their same schedule for interacting.
- We would all like to go back to school full time. We love the way LCC was working and are grateful for all the efforts made by the district and teachers. We also recognize & sympathize with people who are fearful or are ill. Our children

benefit so much from the social interactions at school. If we do need to make changes - part time at school, distance learning part time... it would be helpful to have a training for parents (similar to an open house). This is a temporary thing! What do teachers expect from students? What do teachers expect from us? What is the curriculum? I feel a little lost as a parent at this point, so a little training for parents would be helpful.

- Are we looking for a temporary fix or at something long term? Are we looking at a one size fits all? IF we're looking temporarily, we could live with more, but if it's long term plans, then we would need to reevaluate. I do agree that parents need a bit of training.
- We want everyone back to school as normal as possible in the fall. We get that this was a temporary fix. In the fall - smaller classroom sizes, match school schedule with childcare (think block schedule), collaborate with all schools for set/start and stop times for the days. (Teachers need to manage their family lives as well as their classrooms). There's a difference between guidelines and rules/regulations. People need social interactions.
- Kids return to school. CVUSD is doing a great job right now with the childcare at Chase. Based on what we've seen, we are all comfortable with kids returning in the fall. Peer interaction is essential.
- Kids returning to school in the fall. Worried about the lack of social interaction with teachers and kids. Needs to be more challenging. Kids have been at home since March, there is a concern that when we do all go back, kids may not social distance, even though those are the requirements.

